



“Every Spiritual Blessing” – A Study in Ephesians

Please pray that the Holy Spirit will give you understanding of God’s Word before you begin.

Lesson 5- Ephesians 3:1-7

This portion of Scripture is one rather long sentence. In order to make sure we understand what Paul is saying in this revelation from the Lord, we will look at each verse carefully.

The Mystery Revealed

1. Paul had been under house arrest for two years in Caesarea and two years in Rome waiting for his trial before Caesar. In the daytime he could go about the house freely but was chained to a Roman soldier at night to prevent him from escaping.

- a. Why was Paul in prison? Read Acts 21:26-36. (For more details include verses 15-25.)
- b. Why did he say he was a prisoner of Christ when it was the Romans who held him?
- c. How did Paul view his imprisonment? Read Philippians 1:12-18.
- d. How would you react to being put in prison for your belief in Jesus?

This is happening to believers all around the world daily, some lose their homes, and some are losing their very lives. Please remember them in your prayers.

2. Read verse 2 along with Acts 9:15. What do you learn?

a. What is the meaning of the word dispensation as it is used in verse 2? (Use a Bible dictionary such as Vine’s or Strong’s Concordance if you have access to one and don’t forget online resources such as blueletterbible.org)

3. Read verses 3 & 4 along with Galatians 1:12. What do you learn?

4. Read verses 5 & 6.

a. What did the Old Testament prophets understand? Isaiah 56:6-8 & 49:6.

b. What did they **not** understand? Galatians 3:26-29.

5. Read verse 7 along with Acts 26:16; 1 Corinthians 15:10; and Colossians 1: 23, 25 & 29.

a. What do you learn about Paul's calling to be a minister?

b. Does this apply to all who would be ministers of God's word to His people?

c. What other motives can you think of that have caused people to go into the ministry?

6. Is there a verse in this passage that stood out to you or caused you to have questions about its meaning?

